

CAPS: Session on Argumentative Writing
A programme on Research Methodology

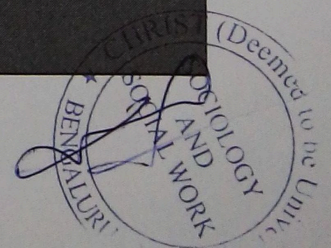
DEPARTMENT OF SOCIOLOGY AND SOCIAL WORK

Session on Argumentative Writing

**Organised by
Centre for
Academic and
Professional
Support (CAPS)**

**11.30 pm-
12.30 pm**

**July 20,
2016
III PSEco
Class**



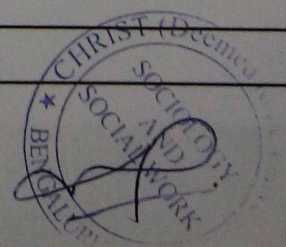
On July 20, 2016, Wednesday, volunteers from CAPS were at 3PSEco to take a session on argumentative writing. The volunteers were peer trainers and were accompanied by the CAPS faculty coordinator. The class went on for close to an hour and was very informative. It was an interactive and a semi-formal training session. We learnt the essential qualities of an argumentative essay. The difference between an argument and a debate. An argumentative essay should have a specific format. It should begin with an introduction. The essay should have facts for whichever side of the motion you stand for. The essay needs to have facts, and respond to why you stand for or against the motion. All of this needs to be done after research. The essay needs to end with a conclusion that summarises the essay and thus can prove your stand on the side of the motion. We were shown a video on how a verbal argument is backed up with facts. The session ended with a feedback session.

Details of resource person

The Centre for Academic and Professional Support (CAPS) provides assistance in academic and professional spheres to anyone who may need it. The doors of CAPS are open to students, faculty, researchers, and anyone seeking support. At an individual level, CAPS helps one attain greater proficiencies in competencies related to the academic and professional spheres, through a wide array of topics, ranging from research to career readiness. It also provides a platform where one can develop networking skills and understand industry expectations through interaction-based university-wide sessions. It creates a forum for all the deaneries at an organizational level, thereby promoting the exchange of ideas and knowledge, leading to the optimal utilization of the university's vast resources. CAPS aims to integrate holistically developed individuals, equipped with the appropriate skill sets that enable them to make a difference at the societal level.

Attendance Sheet and Number of Participants

Sl. No.	Register Number	Name
1	1413401	Aadarsh Jung Thapa
2	1413405	Ayat Tayebulla
3	1413406	Gautham Sivakumar
4	1413407	Lijo George
5	1413408	Rohan Kumar Bhardwaj
6	1413411	Seongjong Im
7	1413413	Aadhya Khanna
8	1413414	Aarushi Juyal
9	1413415	Aasha Akkara
10	1413416	Aayushi Srinivasan
11	1413417	Akiosi Deborah Oluwatimilehin
12	1413418	Anakha M Arikara
13	1413421	Arjavi Pandey
14	1413423	Athira Somasundaram
15	1413431	Imsumenla Pongener
16	1413432	Ipsa Sweta Dhal
17	1413441	N V S L Sudha
18	1413442	Niharika Sodhi
19	1413443	Nikki Bagrecha
20	1413444	Palani Jeevitha
21	1413447	Rachika Komal
22	1413448	Radhika Bhagwant Divate
23	1413450	Rita Mary Kurian
24	1413451	Ritama Ghosh
25	1413452	Rose Ann Joseph
26	1413453	Sahana Suresh



27	1413456	Sayeeshwari Vijaykumar Yadalam
28	1413458	Shaleen Maria Wilson
29	1413459	Shenoy Tanvi Ramnath
30	1413460	Shivani Sakhrani
31	1413461	Shonali Sunil Acharya

